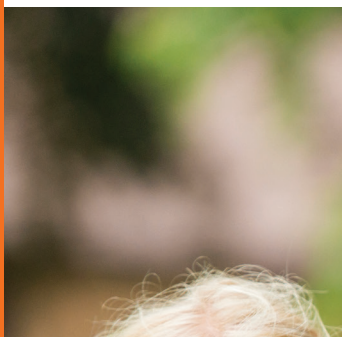


# 1

# READERS

READERS GUIDE



## Reading (4-Day)

---

Beginning to Read

## Week 1

Date:	Day 1	Day 2	Day 3	Day 4
<i>I Can Read It! Book 1</i>	"Pat" p. 1	"Nat" p. 2	"A Mat and a Hat" p. 3	"A Flat Hat" pp. 5-6

Please note that our 4-Day program does not schedule all of the stories within the *I Can Read It!* series. To keep you on schedule with what your children will be studying, some stories will be skipped. Please feel free to read the additional stories as you have time.

If you purchased the Grade 1 Readers package you will notice we have included the book *I Can Read It! Word Lists* which is not scheduled in this guide. The *Word Lists* show the regularity of the English language by listing words with the same sounds, which is helpful when learning phonics. We schedule this book in our Language Arts 1 Instructor's Guide as part of the instruction on how to teach children to read. If you would like to use this book, we recommend using one lesson a week starting with Lesson 1. Review the words with your student before starting the week's reading assignments. Please use the additional lessons as needed.

**Day 1** Lesson 1, "Pat" p. 1

**To Discuss After You Read**

Q: Who or what is Pat?

A: *a rat*

Q: Describe his appearance.

A: *he is fat*

**Day 2** Lesson 1, "Nat" p. 2

**To Discuss After You Read**

Q: What is Nat?

A: *a cat*

Q: Is Nat thin?

A: *no, he is fat*

**Day 3** Lesson 1, "A Mat and a Hat" p. 3

**To Discuss After You Read**

Q: What article of clothing does Pat own?

A: *a hat*

**Day 4** Lesson 1, "A Flat Hat" pp. 5-6

**To Discuss After You Read**

Q: Why is Pat flat?

A: *Nat the cat sat on him* ■

## Week 2

Date:	Day 5	Day 6	Day 7	Day 8
<b><i>I Can Read It! Book 1</i></b>	"Nat is Bad" p. 7	"Nat is Sad" pp. 9–10	"Ham, Jam, and a Yam" p. 11	"Bad Jam" pp. 12–13

Day  
**5**

Lesson 2, "Nat is Bad" p. 7

**To Discuss After You Read**

Q: Why is Pat sad and mad?

Day  
**6**

Lesson 2, "Nat is Sad" pp. 9–10

**To Discuss After You Read**

Q: Why is Nat sad?

A: *because Pat taps him*

Day  
**7**

Lesson 2, "Ham, Jam, and a Yam" p. 11

**To Discuss After You Read**

Q: What three things does Ann have? Hint: They all rhyme.

A: *ham, jam, and a yam*

Day  
**8**

Lesson 2, "Bad Jam" pp. 12–13

**To Discuss After You Read**

Q: Does Ann like her ham? Why or why not?

A: *no, it has bad jam on it* ■

## Week 3

Date:	Day 9	Day 10	Day 11	Day 12
<b><i>I Can Read It! Book 1</i></b>	"Jan, Nan, and Matt" pp. 14–15	"A Bad Fan" pp. 18–19	"Val Laps the Cab" pp. 20–21	"Can Sam Win?" pp. 22–23

**Day 9** Lesson 3, "Jan, Nan, and Matt" pp. 14–15

**To Discuss After You Read**

Q: What three "things" race?

A: *a cab, a nag, and a ram*

**Day 10** Lesson 3, "A Bad Fan" pp. 18–19

**To Discuss After You Read**

Q: Why does the cab stop?

A: *it has a broken fan*

**Day 11** Lesson 3, "Val Laps the Cab" pp. 20–21

**To Discuss After You Read**

Q: Why does the nag stop?

A: *Val gets tired, takes a nap*

**Day 12** Lesson 3, "Can Sam Win?" pp. 22–23

**To Discuss After You Read**

Q: Who wins the race? Why?

A: *Sam the ram; he just keeps running ■*